Classrooms

Blended learning classrooms are designed with multiple learning situations in mind. Both technologies and analog tools are effectively integrated to support a variety of teaching and learning modes, with easy transitions between.
Depending on their task and mindset, students can choose from open or shielded settings to do their work. With a lounge area immediately adjacent to desk settings, students can use online courseware individually and then assemble to discuss it or work on a team project.

In this self-directed environment for online learning, a variety of seating choices—desk-height, standing-height or lounge-height—encourages students to change their postures to maintain the energy that active learning requires.
When lecture-based learning happens on students’ time, the classroom can be optimized for group discussions or project-based learning. Against the back wall, students can access online course material before or after class.

Castered tables are arranged in groups around a central mediascape™ table. Along with the swivel seating, they can be moved easily to support different learning modes. With seating specifically designed for optimal telepresence, students are angled toward the camera. Back-row seating is stool-height to provide for better visibility to the monitors and camera.
A corner lounge area offers a comfortable, protected place to study or explore ideas, alone or in collaboration with peers. The change in floor height provides students with a change in perspective.

Swivel seating provides comfort, flexibility and mobility, allowing students to stay connected to peers, content and instructors, and to easily change their focus and transition to different activities.

As students rotate among online and offline learning activities, movable furniture ensures groups can form and dissolve with ease.

Like being around a campfire, sitting in a circular configuration increases students’ sense of connection and engagement.