

Sojourner School

A Learning Community



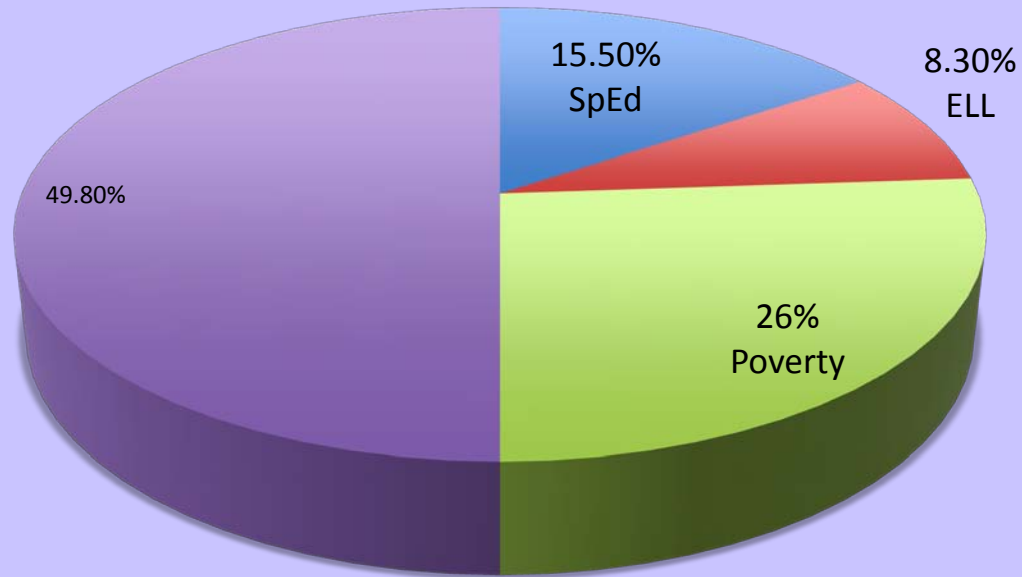
A Journey Toward Elementary Renewal

A Short History

- Founded in 1998 in by NCSD teachers/administrator
- Howard Gardner's Multiple Intelligences Theory
- Broad instructional Program – Whole Child
- Families as partners
- Shared Leadership
- Autonomy/Accountability
- Choice



Student Make up



Instructional Program

- Core reading, writing, math
- Integrated Math/Science/SS – Thematic Topic Study
- Daily Bodily Kinesthetic (fitness):
 - Aerobics with music
 - Brain gym/Yoga
- Daily Community meetings
 - Character Education
- Daily Music (Violin/Orff):
 - Modified Suzuki violin - 3x per week
 - Orff Rhythm & Movement - 2x per week
- Daily Spanish instruction



Instructional Program

Seven years of Project Work

- Self-selected, in-depth research projects
 - Parent /Family facilitated
 - 2 annually - tied to theme (Discovery)
 - Journal, presentation/product
 - Video recorded, digitally archived for family

Technology - Integrated

- Ongoing job embedded professional development for teachers
- Mobile, wireless computers
- State of the art classroom technology



Instructional Program

Electives - Pod Program

- Students choose
- Multiple Intelligences
- Three yearly sessions
- Mult-aged (1-6)

Flow Center (Mihaly Csiksentmihaly)

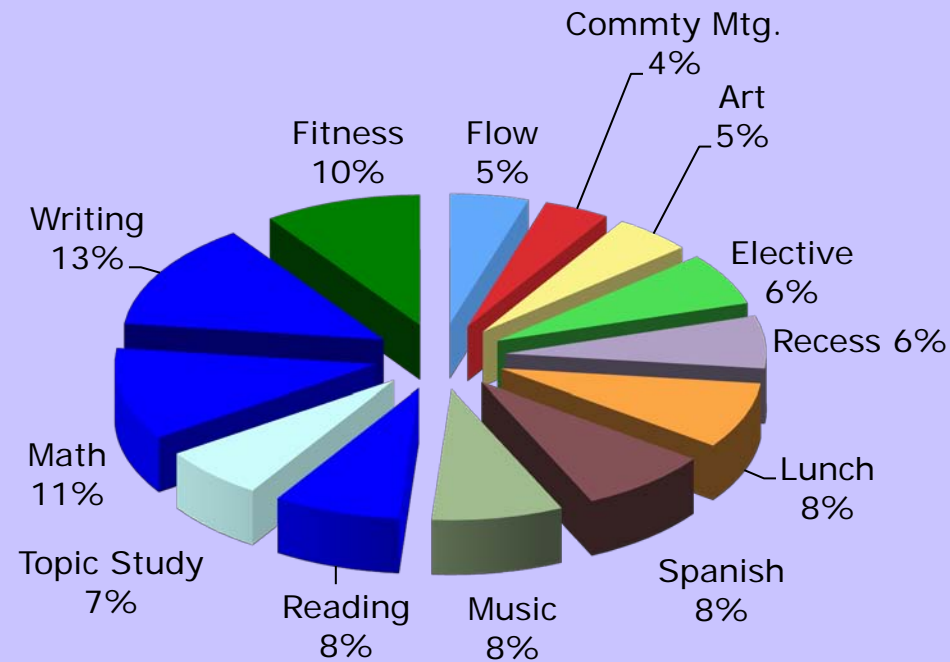
- Intrinsic Motivation/Choice
- Concentration and Creativity
- Thinking and problem solving

ART

- Part of instructional core
- Artist in Residence
- Embedded professional development



A week at Sojourner



Teacher Leaders

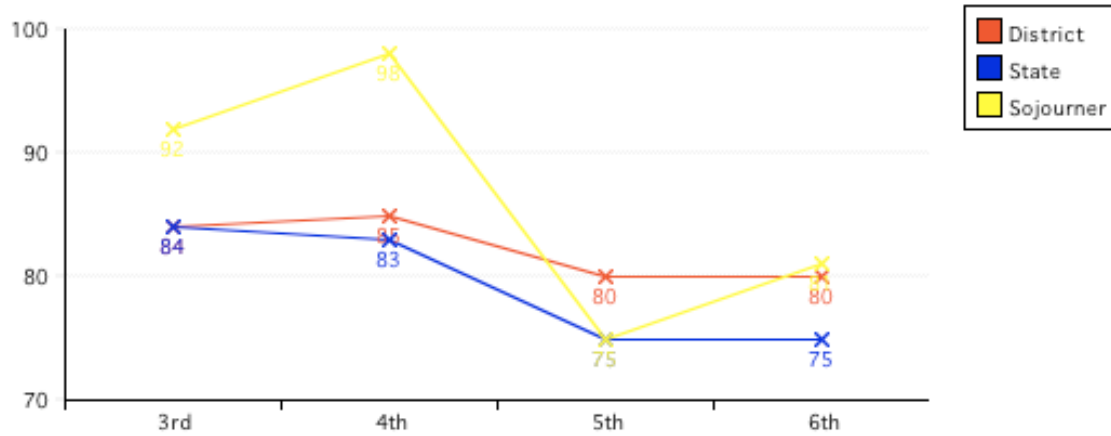
- Two teachers
 - District Writing Professional Development
- Three teachers
 - District/State/National Math Professional Development
 - District Math Renewal Committee
 - Mickelson Teachers Academy – Liberty Science Center
- Milken Award Winner (Cassandra Barnes)
 - 1 of 6 finalists – National Assessment Governing Board

Professional Development

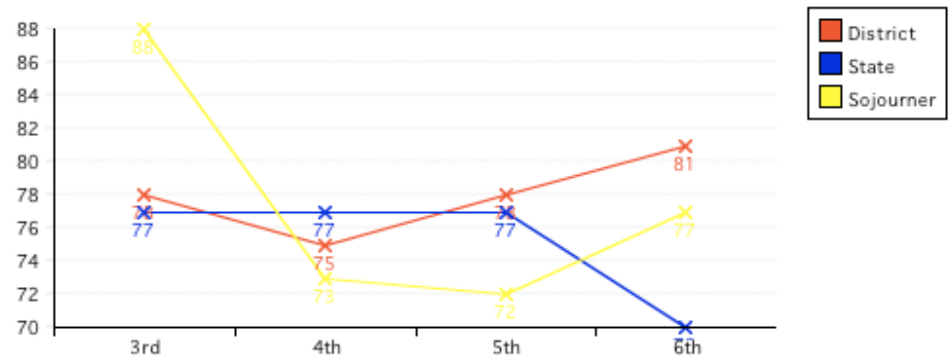
- Embedded collaborative planning
- Teacher teams and specialization – streamlined professional development
- Coaching model
 - Artist in residence
 - Peer coaching



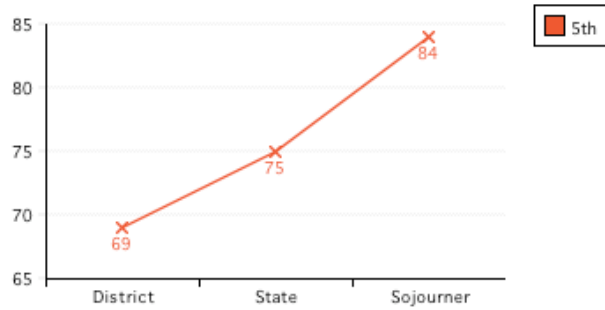
Reading 2007/2008



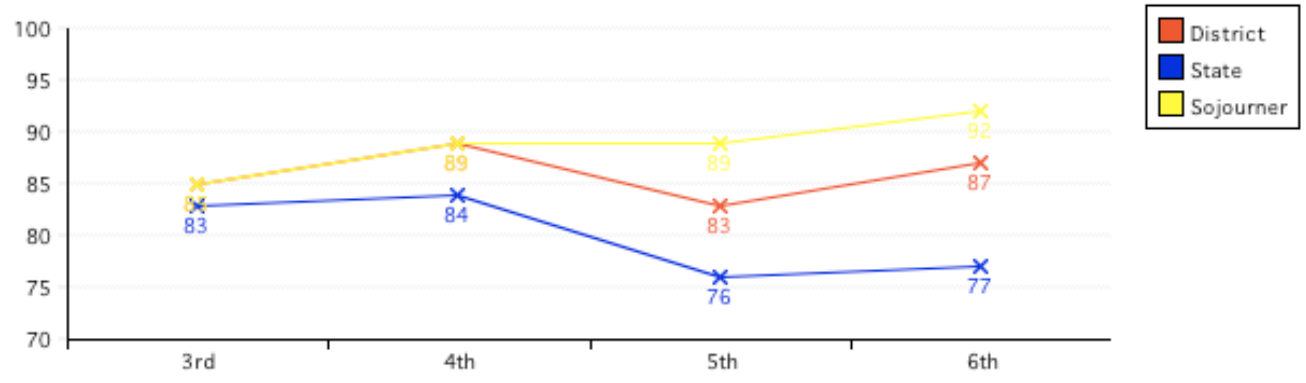
Math 2007/2008



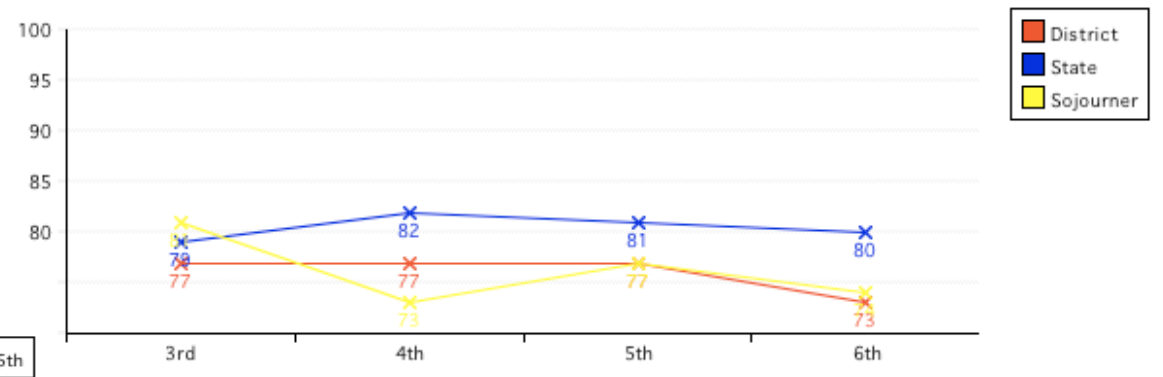
Science 2007/2008



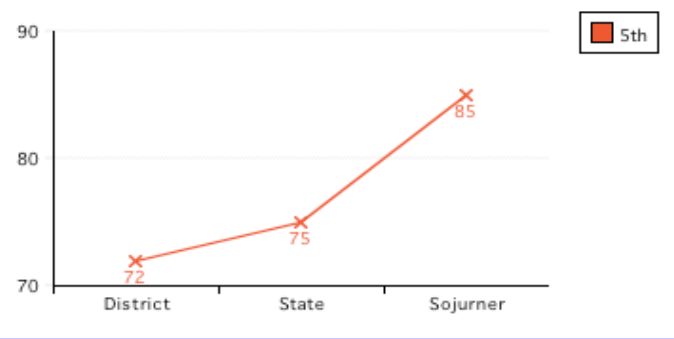
Reading 2008/2009



Math 2008/2009



Science 2008/2009

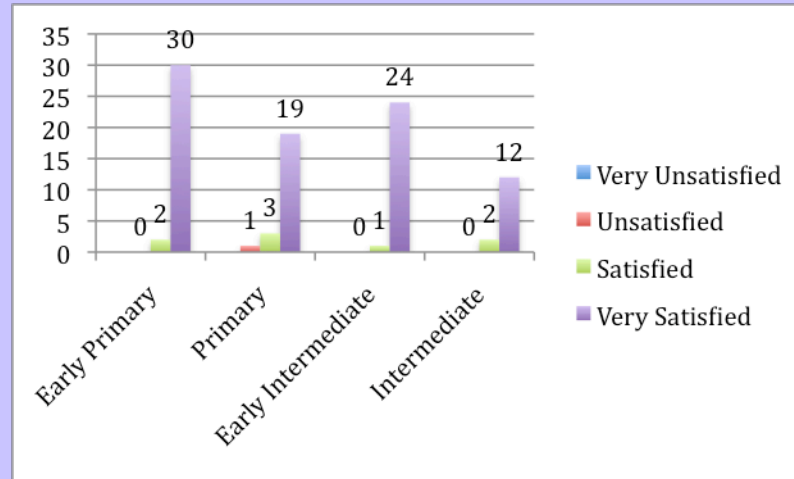


Middle school and beyond

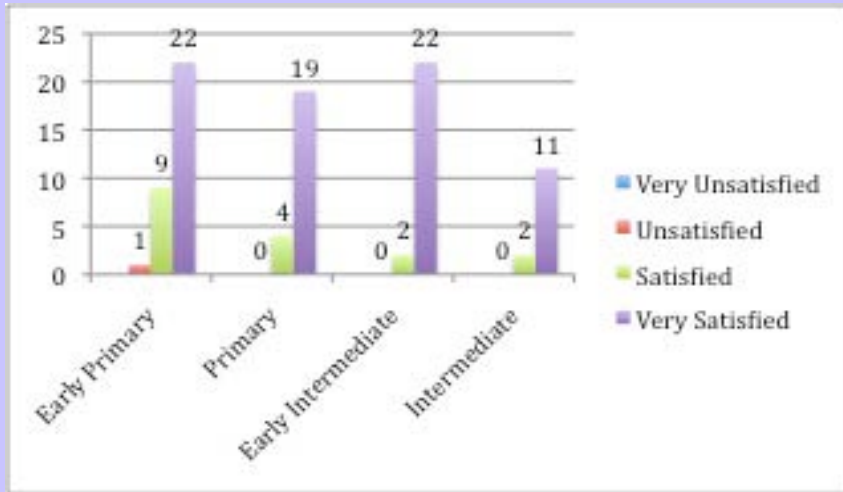
- 91% graduation rate - eSIS
- 84% GPA 3.0 or higher - eSIS
- 84% plan to go to a 4 year college
- 84% Still taking foreign language
- 65% continued with music
- 73% participate in after school sports
- 50% involved in community service/volunteer work
- 77% taking Algebra or above
 - 22% taking pre-calculus or above
- 54% Honors /IB or college level classes
- 89% report that they are comfortable with public speaking
- 85% report that project work is easy for them

Parent Survey Data

Value



Safety



Overall

