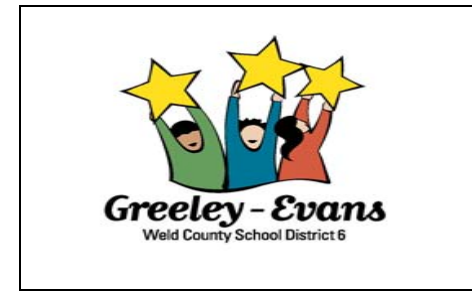


Name of Organization: Weld County School District 6
Project Name: Personalized Learning for All Students
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Describe the Project

- Remove district from Academic Watch due to poor academic growth
- Establish universal support for all students in a seamless system that eliminates the need for a “label” for a student to get immediate individualized support
- Unify general education and special education work to problem solve, design, implement research-based differentiated instruction with progress monitoring (RtI)
- Utilize technology to ensure:
 - availability of “real time” current and historical data to all education and support services professionals
 - automatic data tracking of student progress that links to all software and assessment data systems (DIBELS, MAPS, etc.) utilized by the district
 - bank of interventions for individualized student planning
 - support of direct, focused integrated instruction
 - user-friendly and long term sustainability

Describe Implementation

- Develop literacy program to ensure all students will learn to read
- Implement common schedules, common curriculum and pacing guides for schools, early release Mondays for data dialogue meetings for instructional teams to monitor and adjust student’s instructional focus group for literacy instruction
- Provide professional development and professional toolkits to implement direct, integrated instruction in literacy
- Establish the STAR team (RtI) system in all schools to support instructional problem-solving approach to develop personalized learning for all students
- Contract consultant support to support staff and refine implementation of RtI

Share Success Metrics, Efficacy Data, etc.

- Removed from state Academic Watch in 2 years (had 3 years to achieve this per the Colorado Department of Education)
- Reduced referrals to special education (average reduction by 15%)
- Increased inclusion of special education students in the general classroom through integrated/co-teaching services (reduced elementary pullout by 42%)
- Increased reading skills of elementary students (ELL, GT, special education, and general education)